

**THE EDUCATION UNIVERSITY OF HONG KONG
CLAP@JC**

Professional Development Programmes (PDPs)	2021-2022				
School Senior Management Level	Day	Date	Start Time	End Time	Venue
3-hour seminar	All	Friday, 3 December 2021	2:00 PM	5:00 PM	Online
Core Teachers Level	Day	Date	Start Time	End Time	Venue
3-hour Common Seminar	Session 1	Friday, 8 April 2022	2:00 PM	5:00 PM	Online
	Session 2	Monday, 11 April 2022	2:00 PM	5:00 PM	Online
	Day	Date	Start Time	End Time	Venue
30-hour intensive session Three full days + Four PM online sessions	Option 1	Monday, 23 May 2022	9:00 AM	4:30 PM	Online
		Wednesday, 1 June 2022	2:00 PM	5:00 PM	Online
		Wednesday, 8 June 2022	2:00 PM	5:00 PM	Online
		Tuesday, 14 June 2022	2:00 PM	5:00 PM	Online
		Thursday, 16 June 2022	2:00 PM	5:00 PM	Online
		Monday, 20 June 2022	9:00 AM	4:30 PM	Face to face
		Friday, 24 June 2022	9:00 AM	4:30 PM	Face to face
	Option 2	Tuesday, 24 May 2022	9:00 AM	4:30 PM	Online
		Wednesday, 1 June 2022	2:00 PM	5:00 PM	Online
		Wednesday, 8 June 2022	2:00 PM	5:00 PM	Online
		Tuesday, 14 June 2022	2:00 PM	5:00 PM	Online
		Thursday, 16 June 2022	2:00 PM	5:00 PM	Online
		Tuesday, 21 June 2022	9:00 AM	4:30 PM	Face to face
	Thursday, 23 June 2022	9:00 AM	4:30 PM	Face to face	
	Option 3	Wednesday, 25 May 2022	9:00 AM	4:30 PM	Online
		Wednesday, 1 June 2022	2:00 PM	5:00 PM	Online
		Wednesday, 8 June 2022	2:00 PM	5:00 PM	Online
		Tuesday, 14 June 2022	2:00 PM	5:00 PM	Online
		Thursday, 16 June 2022	2:00 PM	5:00 PM	Online
		Wednesday, 22 June 2022	9:00 AM	4:30 PM	Face to face
		Monday, 27 June 2022	9:00 AM	4:30 PM	Face to face
Whole-school Level	Day	Date	Start Time	End Time	Venue
1-day workshop		7 sessions between the weekdays of 6-17 June 2022	9:00 AM	4:30 PM	3 sessions for Face to face 4 sessions for Online

The above tentative schedule and delivery mode is subject to change according to actual situations including the pandemic development.

If you have any enquiries on PDP, please contact Ms Phoebe Lau (email: phobelau@clap.hk).

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Programme Level	Introduction
School Senior Management Level 學校高級管理層級	<p>To broaden the horizons of Senior Management personnel in the relationship between Career and Life Development (CLD) and evolution of education in the 21st century. The introduction of the Hong Kong Benchmarks framework offers a systemic perspective for participants to reconsider priorities, policy and strategic planning in advocating CLD in schools as well as promoting a self-evaluation process for school ongoing improvement so as to promote school-wide and students' success.</p> <p>本講座旨在拓寬學校高級管理人員對「生涯發展與21世紀教育進程」的視野，透過認識「香港生涯發展自評基準」框架及其國際標準，讓他們能具系統地考量校內生涯發展的定位、策略性規劃、優先項目及政策，有助於學校作自我評估，並持續改善，從而協助學校專業人員和全體學生達至在全人教育目標上的成功。</p>
Core Teachers Level 核心教師層級	<p>To equip participants with knowledge and skills in self-enhancement capability through the benchmarking process including planning, analysing school-based career programmes, developing goals and an action plan for a whole-school approach to CLD education to promote students' career readiness and adaptability. Participants will acquire skills for leadership, management, coordination and networking to assume their role as career leaders and change agents for mobilizing systemic change in a school context.</p> <p>此課程旨在裝備核心教師推動「香港生涯發展自評基準」過程中所需的知識和技能，包括策劃、分析校本生涯發展計劃、制定供全校參與的生涯發展目標及行動方案，以促進學生對生涯發展的準備和適應能力。參加者將獲取不同能力，包括領導、管理、協調及網絡聯繫等，在擔任校內的生涯發展領袖或促進者時，以全校參與模式在校內推動有系統及可持續改進的生涯發展教育。</p>
Whole-school Level 全校參與層級	<p>To facilitate subject/class teachers' understanding of their roles and responsibilities through the Hong Kong Benchmarks framework as a whole-school approach to implement a CLD programme. In an interactive workshop, participants will acquire knowledge and skills to conduct CLD curriculum, to incorporate CLD elements into subject-specific content, as well as to demonstrate basic career-related counselling skills to promote students' career development.</p> <p>讓各科任教師及班主任透過認識「香港生涯發展自評基準」的框架，對參與「生涯發展教育」所扮演的角色及肩負的責任有更全面的理解。 參加者能從互動的工作坊中，獲取實用的知識及技能，把生涯發展元素融入學科的教學內容之中，並掌握生涯發展輔導的相關技巧，有助學校開展全校參與的生涯發展教育，以培養學生正面積極的態度，規劃自己的生涯發展路徑。</p>