

Unique Career Journeys on Special Educational Needs (SEN)

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CLAP@JC
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Shared content >

1. Overview and difficulties of SEN students
2. Application of [CLAP@JC](#) activities
3. Cooperation and implementation of activities



1. Overview and Difficulties of SEN Students





Students with emotional problems

What is SEN? >

According to the definition of the Education Bureau, SEN students are mainly divided into **9 categories.**

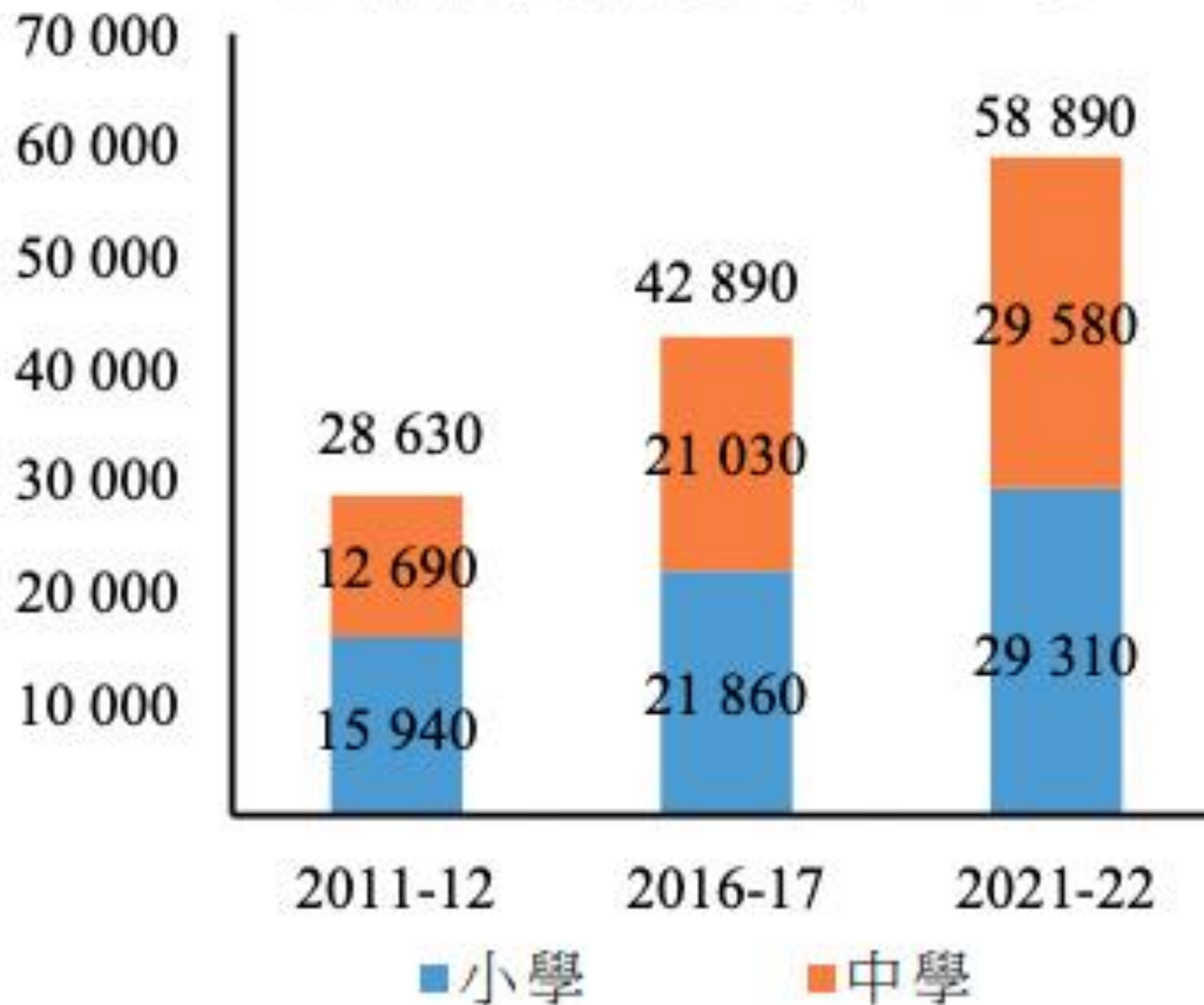
Students with emotional problems are included in 2018/19.

Nine categories of SEN Students

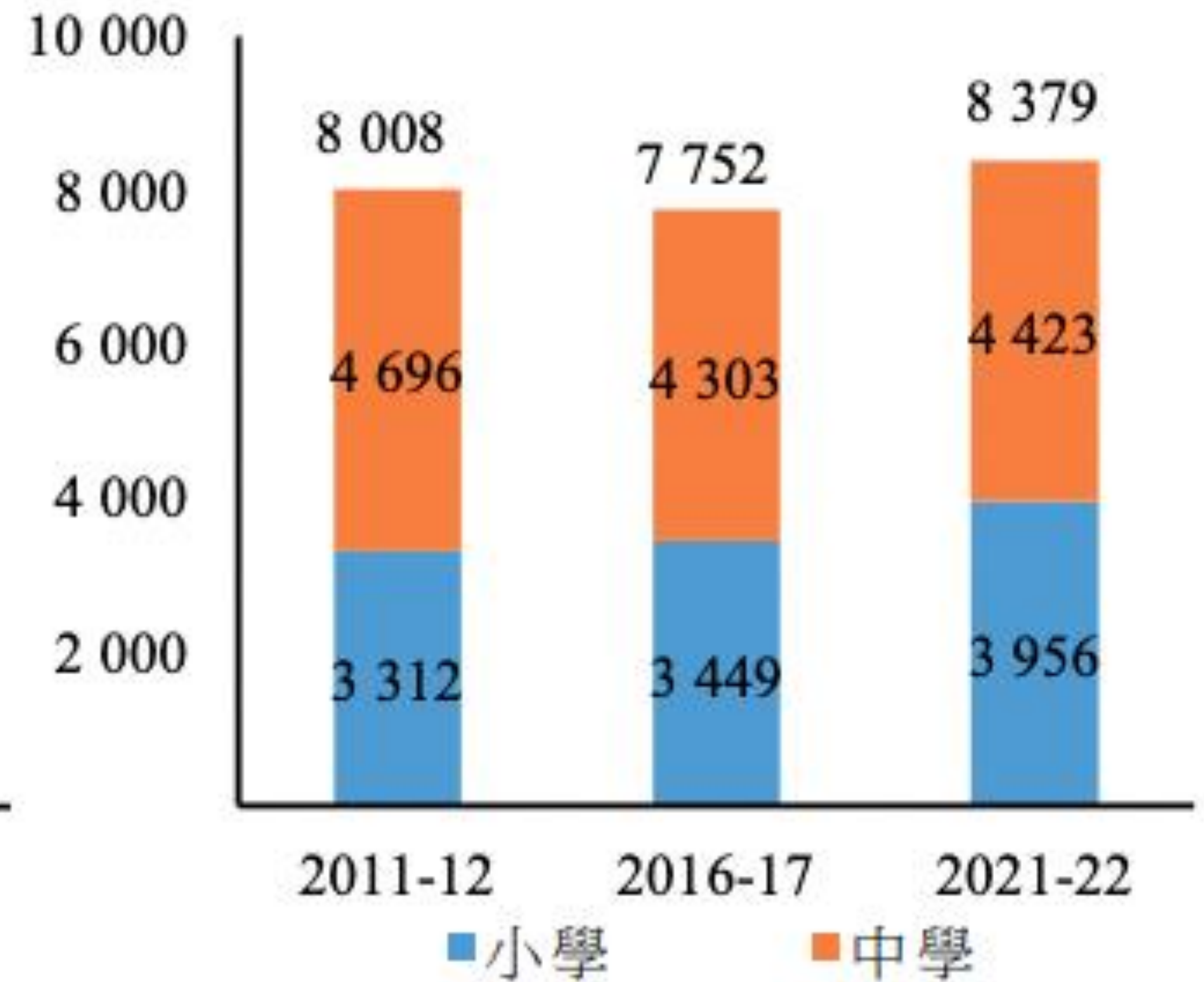
Category	Properties
Mental retardation	Intelligence is significantly lower than the average level, and difficulties arise in both learning and life.
Autism	A mental disorder caused by abnormal development of brain function, which makes it difficult for the person to interpret other people's emotions, they aggregates external information and lacks of organization and execution capabilities
Attention Deficit/Hyperactivity Disorder	Inability to concentrate, excessive activity, impulsive and disorganized behavior
Mental illness	Anxiety disorders, depression and obsessive-compulsive disorder are all common types of mental illness in children and adolescents
Special learning difficulties	The most common is dyslexia. Students also have weak vocabulary learning, reading and writing cognitive abilities.
Physical disabilities	Including cerebral palsy, spina bifida, spinal muscular atrophy, muscular dystrophy, amputation, juvenile rheumatoid arthritis, etc.
Visual impairment	Means that after wearing glasses or undergoing corrective surgery, the vision in the better eye still cannot reach normal level.
Hearing impairment	Means hearing threshold is higher than 25 decibels
Speech disorder	Problems with pronunciation, language, voice and fluency when speaking, such as stuttering, inaccurate pronunciation, etc.

According to the Legislative Council's "Data Insight" over the past 10 years:

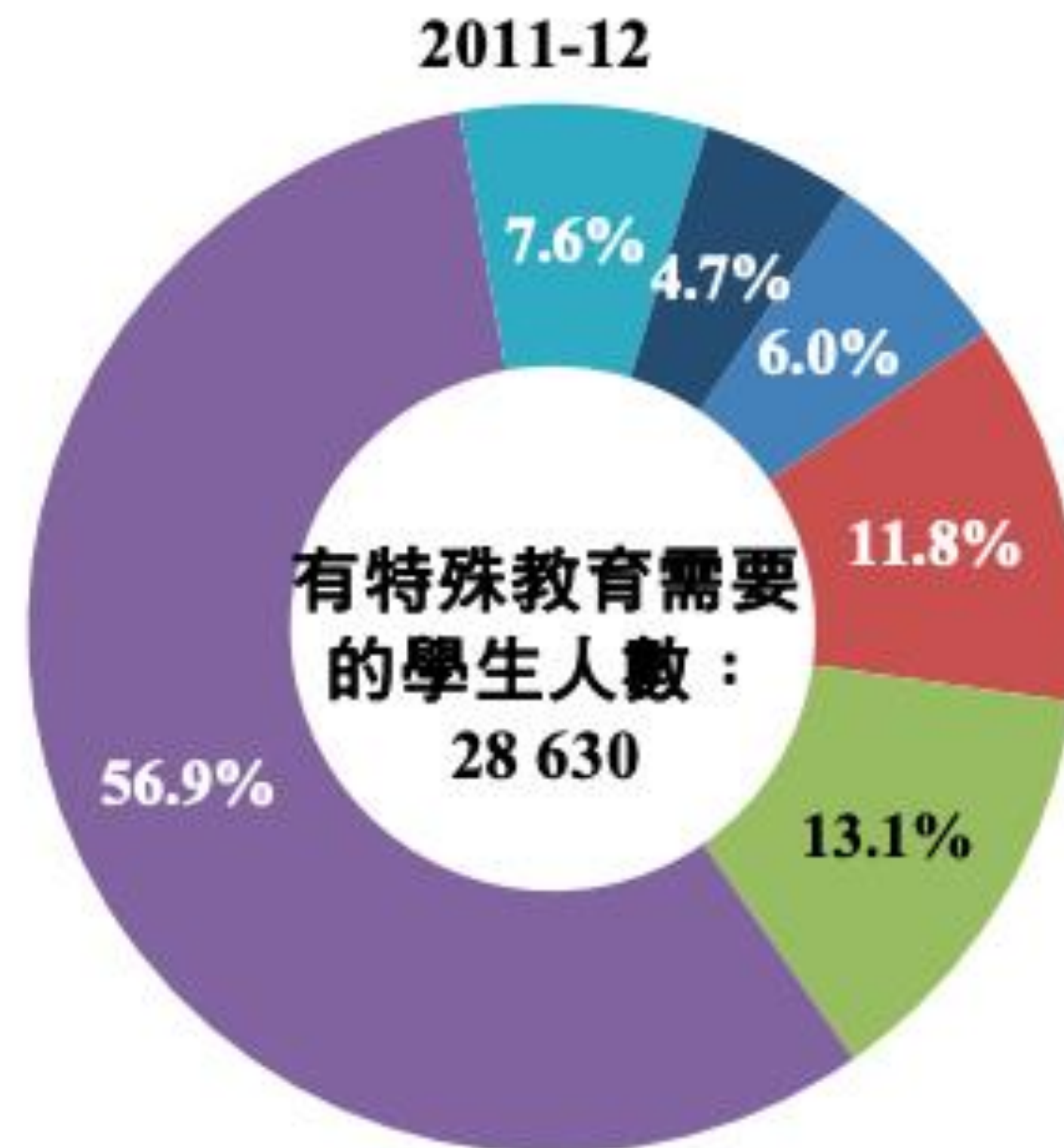
公營普通學校 有特殊教育需要的學生人數



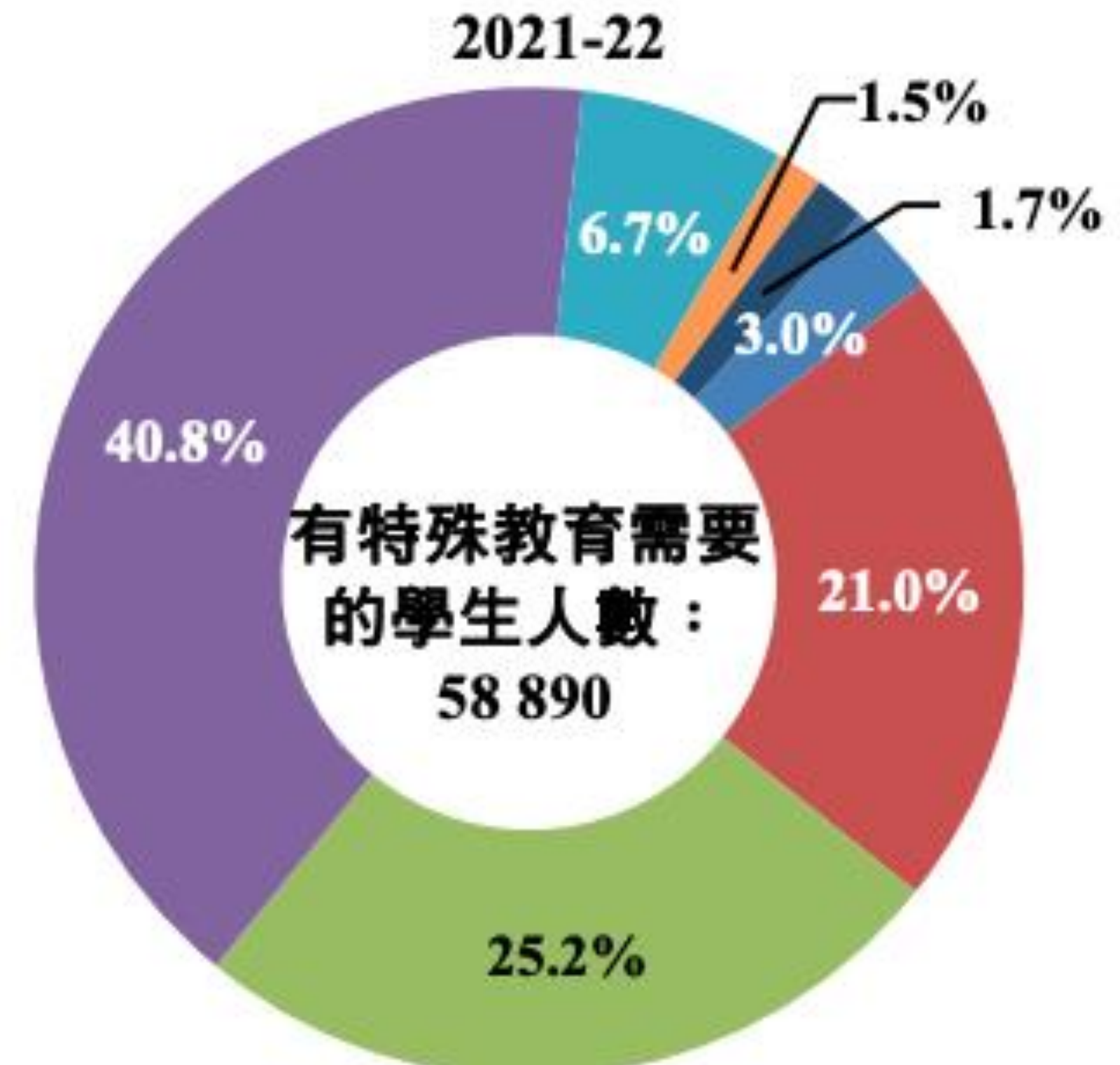
特殊學校的學生人數



Categories of students with special educational needs in public ordinary primary and secondary school



- 智障
- 注意力不足/過度活躍症
- 言語障礙
- 其他

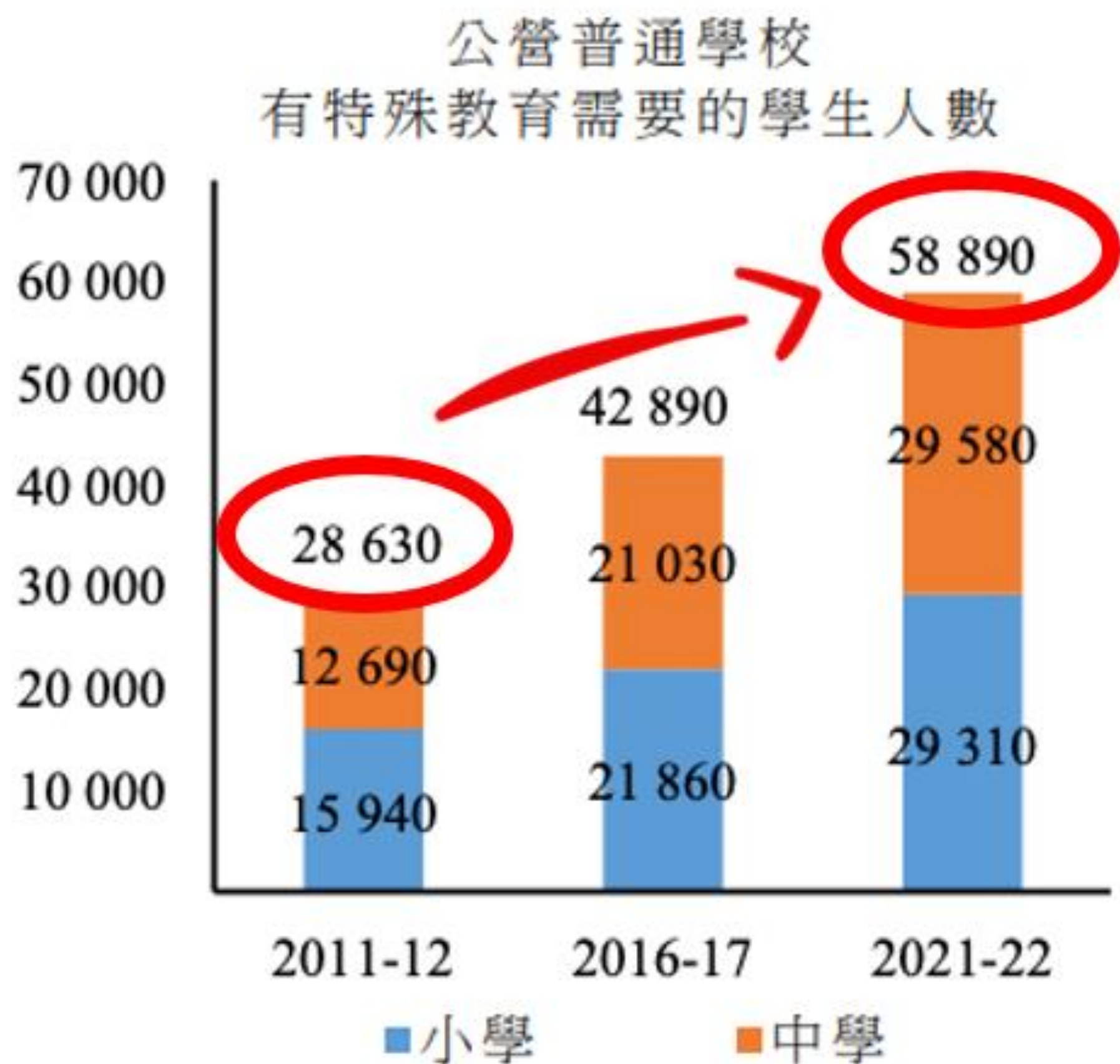


- 自閉症
- 特殊學習困難
- 精神病

Inspiration from the above figures

1. From the 2011-2012 to the 2021-2022 school year, the number of students with special educational needs in public general primary and secondary schools has **more than doubled**.
2. From the data of Attention-deficit/hyperactivity disorder and autism, there is **an obvious growth trend in every year**.

The reason why the number of SEN students in ordinary schools increased significantly in the past decade



Increasing awareness of knowledges of SEN among schools and parents



Identification mechanisms and tools are improving day by day



2. Application of CLAP@JC Activities

The need of SEN students' career planning

香港青年協會：青年研究中心（2019）年進行了「改善中學生涯規劃教育的效能」問卷調查：



受訪學校側重於升學導向的出路!



學校以為學生需要：

- 77.6% 生涯講座
- 61.6% 升學講座
- 45.6% 性向測試



學生實際想要：

- 工作實習 68.3%
- 遊學體驗 42.1%
- 企業參觀 36.3%

青年就業相關資訊

Four Projects

Project A: Deepen personal career planning

Professional social workers provide **individual counseling, growth groups, /Interest workshops and community service/ internships**. Helping young people establish the direction of their career planning.

Project B: Entrepreneurial dream combination

Provide **personal growth groups, interest and skill workshops**. Upon completion, students can put into practice what they have learned, design community services, and develop a sense of personal efficacy during service.

Project C: Career Management and Work Plan

The main content of the program focuses on **specific work preparation and work internship**. Students conduct personal work internship according to their own interests and skills, so as to gain a detailed understanding of the needs of different industries and discover the correct attitude towards work.

Project D: Interpersonal Communication and Career Planning

Through **emerging sports team training, personal growth activities and school services**, students learn to lead activities and understand personal personality traits and communication patterns, which will help their future interpersonal and personal growth. (**Mentors assist the activities.**)

Four Projects

Project A: Deepen personal career planning (~12 sessions)

1. Case counseling services
2. Self-exploration art groups
3. Interest development courses
4. Work industry interviews and visits
5. Career management - workplace pilot
6. Graduation ceremony

Project B: Entrepreneurial dream combination (~5 sessions)

1. Self-awareness groups
2. Interest development courses
3. Community exploration

Project C: Career Management and Work Plan (~9 sessions)

1. Self-awareness group
2. Career management
3. Workplace pilot

Project D: Interpersonal Communication and Career Planning (~4 sessions)

1. Team awareness day
2. Group communication class - emerging sports
3. Community/school service

Self-exploration Groups



Work Industry and Community
Exploration – “Rabbit Home”

Experience of Emerging
Sports ~ Round Tennis

Work Industry and Community
Exploration - Bakery

Elderly Services



3. Cooperation and Implementation of Activities

Key points for cooperation in career development activities for SEN students

01

Make good use of tools to enhance the learning/sharing atmosphere

1. **The use of worksheets**: allows students to write typos or homophones
2. **Try to simplify the content as much as possible**, otherwise students will not be able to concentrate
3. During the event, **snacks, boardgames and other creative materials** need to be placed on the table
4. Develop and inspire self-understanding and **allow self-creation**, for example: create an object to introduce yourself, increase their communication, and also reduce the right and wrong of the creation to minimize criticism.



Make good use of
tools to enhance
the learning/sharing
atmosphere

家庭照顧

有

照顧外圍



Henry

義工工作
上壇

學藝

打木琴

吹喇叭

打油

踢毽球

工作

日記

~~功課~~

家居照顧

收納衣物
洗碗



義務工作

由興趣發展 / 專長興趣 (堅趣)
發展出的知識
藝術 / 設計 / 相關知識
社會學與人類學相關知識

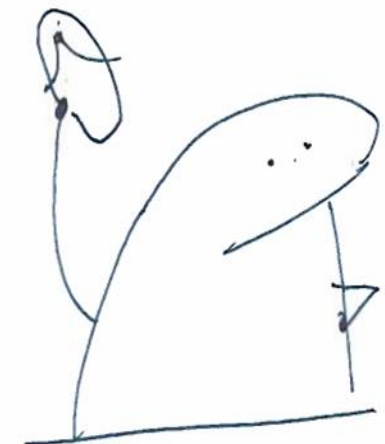
堅趣

画画 閱讀
音樂 數錢
休觀野

工作

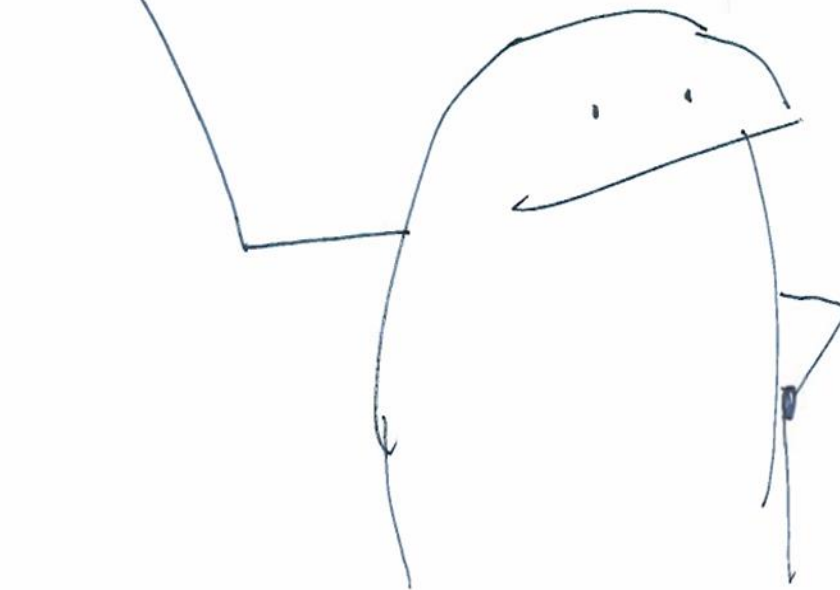
人際感知能力
創造性思維
分析 / 邏輯思維的技能

家居照顧



義務工作

⊖ N/A



flork

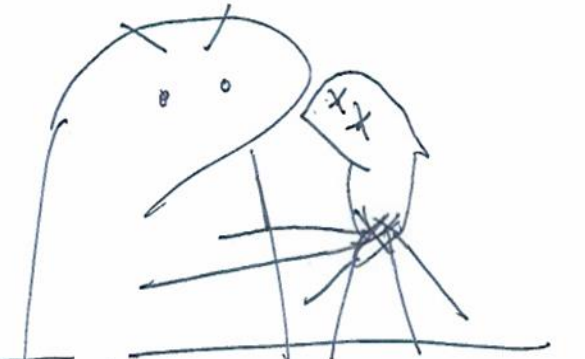


堅趣

Sleep

石以模型

MG 1/100
PG 1/60
HG 1/144
RG 1/144
SD MG SD
RE MG EX



工作

自由工作者

Key points for cooperation in career development activities for SEN students

02 Cooperative environment to enhance learning/sharing atmosphere

1. **The layout of the activity room should not be the same as that of the classroom.** Place the desk that needs to be used in the center. Participants and social workers sit down in a circle to shorten the distance between workers and participants, so that if participants have questions, they can be consulted by the social worker as soon as possible.
2. **Reduce the scale of the activity:** Social workers can focus on one/a few students. The first attempt is more difficult and can be encouraged in time. It takes more time to warm up.



Key message >

1. Strength-based perspective
2. Providing opportunities to students
3. Let them explore everything
4. Rapport and trustful relationship



 **THANK YOU!!!**

