

## HKMA X CLAP@JC Catalytic Impact Award in Career and Life Development APPLICATION FORM

Please submit the completed application form to [cldaward@hkma.org.hk](mailto:cldaward@hkma.org.hk) by 13 June 2025.

Please complete a separate form for each entry. The information you provide in the application form is essential for our examiners to fully understand your organization and project for a thorough assessment.

If you encounter any difficulties while completing the application form, please reach out to the secretariat of HKMA Organizing Committee at [cldaward@hkma.org.hk](mailto:cldaward@hkma.org.hk). We are here to assist.

### **Part A) Participating Organization(s) / Individual(s) Name**

#### **a) Name of Participating or Coordinating Organization / Individual:**

##### **Type of Organization:**

☐ School ☐ Business ☐ NGO ☐ Teacher ☐ Parent ☐ Youth

☐ Others:

#### **b) Name(s) of Project Partner(s): (if applicable):**

##### **Partner 1:**

##### **Type of Organization:**

☐ School ☐ Business ☐ NGO ☐ Teacher ☐ Parent ☐ Youth

☐ Others:

##### **Partner 2:**

##### **Type of Organization:**

☐ School ☐ Business ☐ NGO ☐ Teacher ☐ Parent ☐ Youth

☐ Others:

##### **Partner 3:**

##### **Type of Organization:**

☐ School ☐ Business ☐ NGO ☐ Teacher ☐ Parent ☐ Youth

☐ Others:

(Please add additional rows and pages if more project partners are involved.)

**c) Contact Person(s) of the Project:**

i)	Name:		
	Title:		
	Organization:		
	Email:		Tel:
ii)	Name:		
	Title:		
	Organization:		
	Email:		Tel:

**d) Award Category:**

Please select the category you are applying for:

- ☐ Excellence in Innovative Practice (Please go to Part B)
- ☐ Excellence in Youth-Adult Partnership (Please go to Part C)
- ☐ Excellence in Cross-Sectoral Collaboration to Shift Paradigm (Please go to Part D)

**e) Personal Data Collection Statement**

1. The personal data of applicants are collected and kept for purposes of processing the award applications.
  2. The personal data provided in this form will be used by the CLAP@JC for direct marketing.
  3. Applicants wishing for access to and/or correction of personal data may send their written requests to the CLAP@JC.
- ☐ If you do not wish to receive information as stated in point 2 of this statement, please indicate your objection by ticking the box. You may at any time send your written requests to the CLAP@JC.

**f) Declaration**

I declare that the information provided in this application form and the subsequent application form is true, correct and complete to the best of my knowledge. I understand that the Secretariat may request verification of data and information submitted and in the case of submitting false information, the CLAP@JC and HKMA reserve all rights to disqualify my entry and awards being granted in HKMA X CLAP@JC Catalytic Impact Award in Career and Life Development.

I have noted, understood and agreed to the contents of the Personal Data Collection Statement.  
I have noted, understood and agreed to the contents of the Declaration.

Signature (with organization stamp): \_\_\_\_\_

Date: \_\_\_\_\_

## **Part B) Project Description - Excellence in Innovative Practice**

Participating organizations are requested to submit the following materials together with this Application Form:

<b>1. Written Submission (Max. 2 pages, A4 size, font size &gt;10, preferably in bullet points)</b>	
A brief description of the career and life development (CLD) activity or initiative, covering the following criteria:	
<b>Criteria</b>	<b>Marks</b>
<b>a. Project Overview &amp; Rationale</b> ( <i>Word limit: 200 words</i> ) <ul style="list-style-type: none"> <li>What are the objectives and rationale behind this/these engagement(s) or initiative(s)?</li> <li>What key challenges or gaps in CLD did it aim to address?</li> <li>Who were the primary target groups or beneficiaries, and why were they selected?</li> <li>Which Hong Kong Benchmarks for Career and Life Development (HKBM)<sup>#</sup> does this initiative align with, and how?</li> </ul>	<b>10</b>
<b>b. Overall Execution / Strategy</b> ( <i>Word limit: 200 words</i> ) <ul style="list-style-type: none"> <li>What was the overall timeline and major milestones of the initiative?</li> <li>Who were the key collaborators (e.g., schools, teachers, corporate/volunteers), and what were their roles?</li> <li>What key strategies, processes, or structures were adopted to ensure successful implementation and effectiveness?</li> <li>How did the initiative evolve over time to address emerging needs or feedback?</li> </ul>	<b>20</b>
<b>c. Innovative Elements</b> ( <i>Word limit: 300 words</i> ) <ul style="list-style-type: none"> <li>What makes the initiative innovative or distinct from traditional CLD practices?</li> <li>Has it introduced any new tools, approaches, or mindsets that can serve as reference for others?</li> <li>Has the initiative helped set a new standard for peer organizations and/or the community?</li> </ul>	<b>30</b>
<b>d. Outcomes &amp; Sustainable Impact</b> ( <i>Word limit: 300 words</i> ) <ul style="list-style-type: none"> <li>What results were achieved, especially in terms of student growth, development, or career readiness?</li> <li>What evidence shows improvement in Values, Attitudes, Skills, and Knowledge (VASK), if applicable?</li> <li>Provide any quantitative or qualitative (e.g., testimonials, reflections, metrics) that demonstrates its success.</li> <li>What long-term impact has the initiative created for the school, collaborating partners, or community?</li> </ul>	<b>30</b>
<b>e. Future Pathways &amp; Scaling Potential</b> ( <i>Word limit: 100 words</i> ) <ul style="list-style-type: none"> <li>In what ways can your initiative further contribute to advancing CLD practices across Hong Kong?</li> <li>What success factors or key learnings from this engagement can be adapted or scaled by others?</li> <li>How will you evaluate and continuously improve the impact of your work?</li> <li>What support, partnerships, or resources would help you sustain or expand your efforts?</li> </ul>	<b>10</b>
<b>Total</b>	<b>100</b>

<sup>#</sup> About Hong Kong Benchmarks for Career and Life Development (HKBM): <https://clap.hk/for-schools/hkbm/about-hkbm/>

**2. Visual Showcase (Max. 1 page, A4 size, PDF format)**

Include a **selection** of the following to visually illustrate the initiative:

- Up to 4 event photos showing activities, participants, and key moments
- Any media coverage (e.g., news articles, blog posts, social media posts)
- Video links (optional) featuring the initiative or participant testimonials
- Evidence of joint/co-organized activities (e.g., flyers, posters, event snapshots)

**File Format:** PDF

**File Size Limit:** Please ensure the total submission does not exceed 50MB.

**Confidentiality Note:** Please omit or anonymize any sensitive information related to individual beneficiaries.

## **Part C) Project Description - Excellence in Youth–Adult Partnership**

Participating organizations are requested to submit the following materials together with this Application Form:

<b>1. Written Submission (Max. 2 pages, A4 size, font size &gt;10, preferably in bullet points)</b>	
A brief description of the career and life development (CLD) activity or initiative, covering the following criteria:	
<b>Criteria</b>	<b>Marks</b>
<b>a. Project Overview &amp; Rationale</b> ( <i>Word limit: 200 words</i> ) <ul style="list-style-type: none"> <li>What are the shared purpose and rationale behind the youth–adult collaboration?</li> <li>What key challenges or gaps in CLD did it aim to address?</li> <li>Who were the key stakeholders or collaborators (e.g., students, teachers, corporate/individual volunteers) involved, and why were they brought together?</li> <li>Which Hong Kong Benchmarks for Career and Life Development (HKBM)<sup>#</sup> does the initiative align with, and how does it help enhance CLD provisions in Hong Kong?</li> </ul>	<b>10</b>
<b>b. Co-creation Process &amp; Partnership Dynamics</b> ( <i>Word limit: 300 words</i> ) <ul style="list-style-type: none"> <li>What was the overall timeline and major milestones of the initiative?</li> <li>What were the roles of the key stakeholders or collaborators and how were they engaged throughout the process?</li> <li>How did the students and adults co-create the initiative—through co-designing, co-implementing, or co-reflecting activities?</li> <li>How did the initiative enable students and adults to explore multiple career/life pathways together?</li> <li>What processes, structures, or strategies were adopted to ensure effective implementation, trust-building, and sustained collaboration?</li> <li>What strategies were used to nurture youth–adult collaboration and dialogue?</li> <li>How did the initiative evolve over time to address emerging needs or feedback?</li> </ul>	<b>25</b>
<b>c. Student Agency &amp; Youth Empowerment</b> ( <i>Word limit: 300 words</i> ) <ul style="list-style-type: none"> <li>How did the initiative encourage students/youth to take ownership of their CLD journey?</li> <li>What strategies were used to empower students as active participants in goal-setting, decision-making, and reflection?</li> <li>How was the initiative aligned with students' personal interests, aspirations, or life pathways?</li> <li>Were there specific student groups who particularly benefited? Why were they targeted and how did the initiative support them?</li> <li>In what ways did the partnership build youth voice, leadership, and confidence?</li> </ul>	<b>25</b>
<b>d. Outcomes &amp; Sustainable Impact</b> ( <i>Word limit: 200 words</i> ) <ul style="list-style-type: none"> <li>What positive outcomes or changes did the initiative achieve for students and/or adult partners?</li> <li>Provide any quantitative or qualitative (e.g., testimonials, reflections, metrics) that demonstrates its success.</li> <li>What long-term impact has the initiative created for the school, collaborating partners, or community?</li> </ul>	<b>30</b>
<b>e. Future Pathways</b> ( <i>Word limit: 100 words</i> ) <ul style="list-style-type: none"> <li>In what ways can your initiative further contribute to advancing CLD practices across Hong Kong?</li> <li>What success factors or key learnings from this engagement can be adapted or scaled by others?</li> <li>How will you evaluate and continuously improve the impact of your work?</li> <li>What support, partnerships, or resources would help you sustain or expand your efforts?</li> </ul>	<b>10</b>
<b>Total</b>	<b>100</b>

<sup>#</sup> About Hong Kong Benchmarks for Career and Life Development (HKBM): <https://clap.hk/for-schools/hkbn/about-hkbn/>

## 2. Visual Showcase (Max. 1 page, A4 size, PDF format)

Include a **selection** of the following to visually illustrate the initiative:

- Up to 4 event photos showing activities, participants, and key moments
- Any media coverage (e.g., news articles, blog posts, social media posts)
- Video links (optional) featuring the initiative or participant testimonials
- Evidence of joint/co-organized activities (e.g., flyers, posters, event snapshots)

**File Format:** PDF

**File Size Limit:** Please ensure the total submission does not exceed 50MB.

**Confidentiality Note:** Please omit or anonymize any sensitive information related to individual beneficiaries.

## **Part D) Project Description - Excellence in Cross-Sectoral Collaboration to Shift Paradigm**

Participating organizations are requested to submit the following materials together with this Application Form:

<b>1. Written Submission (Max. 2 pages, A4 size, font size &gt;10, preferably in bullet points)</b>	
A brief description of the career and life development (CLD) activity or initiative, covering the following areas:	
<b>Criteria</b>	<b>Marks</b>
<b>a. Project Overview &amp; Rationale</b> ( <i>Word limit: 200 words</i> ) <ul style="list-style-type: none"> <li>What are the shared purpose, vision and rationale behind the cross-sectoral collaboration?</li> <li>What specific CLD challenges, systemic issues, or gaps did the collaboration aim to address?</li> <li>Who were the key collaborators involved (e.g., schools, NGOs, businesses, government), and why were they brought together?</li> <li>Which Hong Kong Benchmarks for Career and Life Development (HKBM)<sup>#</sup> does the initiative align with, and how does it help advance CLD provisions in Hong Kong?</li> </ul>	<b>10</b>
<b>b. Strategic Cross-Sectoral Collaboration</b> ( <i>Word limit: 300 words</i> ) <ul style="list-style-type: none"> <li>What was the overall timeline and major milestones of the initiative?</li> <li>What were the roles of the key collaborators and how were they engaged throughout the process?</li> <li>How did the partners work together to co-design, co-implement, or co-evaluate?</li> <li>How did the initiative enable students to explore multiple career/life pathways?</li> <li>What processes, structures, or strategies were adopted to enable coordination, communication, and decision-making across sectors?</li> <li>What mechanisms were used to build shared purpose, trust, and accountability across sectors?</li> <li>How did the initiative evolve over time to address emerging needs or feedback, complexity, or emerging opportunities?</li> </ul>	<b>25</b>
<b>c. Paradigm Shift &amp; System Transformation</b> ( <i>Word limit: 300 words</i> ) <ul style="list-style-type: none"> <li>In what ways did the initiative challenge conventional CLD approaches or introduce new mindsets/practices?</li> <li>What traditional mindsets or practices did the initiative challenge, and why?</li> <li>Why is this important for creating an enabling ecosystem for students and youth to thrive?</li> <li>What is the strategy for promoting paradigm shift through the initiative?</li> <li>How did the collaboration foster innovation and transform practices at an organizational or system level?</li> </ul>	<b>25</b>
<b>d. Outcomes &amp; Sustainable Impact</b> ( <i>Word limit: 200 words</i> ) <ul style="list-style-type: none"> <li>What positive outcomes or changes did the initiative achieve for students, educators, or other partners?</li> <li>Provide any quantitative or qualitative (e.g., testimonials, reflections, metrics) that demonstrates its success.</li> <li>What long-term impact has the initiative created for the broader ecosystem?</li> </ul>	<b>30</b>
<b>a. Future Pathways</b> ( <i>Word limit: 100 words</i> ) <ul style="list-style-type: none"> <li>In what ways can your initiative further contribute to advancing CLD practices across Hong Kong?</li> <li>What success factors or key learnings from this engagement can be adapted or scaled by others?</li> <li>How will you evaluate and continuously improve the impact of your work?</li> <li>What support, partnerships, or resources would help you sustain or expand your efforts?</li> </ul>	<b>10</b>
<b>Total</b>	<b>100</b>

<sup>#</sup> About Hong Kong Benchmarks for Career and Life Development (HKBM): <https://clap.hk/for-schools/hkbm/about-hkbm/>

## 2. Visual Showcase (Max. 1 page, A4 size, PDF format)

Include a **selection** of the following to visually illustrate the initiative:

- Up to 4 event photos showing activities, participants, and key moments
- Any media coverage (e.g., news articles, blog posts, social media posts)
- Video links (optional) featuring the initiative or participant testimonials
- Evidence of joint/co-organized activities (e.g., flyers, posters, event snapshots)

**File Format:** PDF

**File Size Limit:** Please ensure the total submission does not exceed 50MB.

**Confidentiality Note:** Please omit or anonymize any sensitive information related to individual beneficiaries.





**Part E) Brief Bio of the Applicant(s) or Organization(s)**

Put your personal professional photo / organization logo here: