

Creating Feedback Forms for Students

The following template questionnaire provides a series of questions designed to assess students. Not all questions need to be asked; please select the most relevant ones based on your specific needs and circumstances.

The length of the questionnaire should be appropriate for the nature and duration of the activity. For instance, for a short one-hour activity, a question about the students' overall experience may suffice. For longer activities such as a two-week workshop or internship, it is recommended to design a broader range of questions to gather deeper insights into learning outcomes and goal achievement.

Keep the questionnaire concise and clear to avoid respondent fatigue, which could affect the quality and completeness of the answers. Additionally, consider the characteristics of your audience when crafting the questionnaire. For younger students or those with limited learning experiences, simplify the wording and avoid complex or lengthy sentences to ensure the questions are understood and effectively answered.



Tools - Student Feedback Questionnaire Template

1. Would you recommend this activity to your friends?

(10 means highly recommend, 1 means not recommend at all.)

1	2	3	4	5	6	7	8	9	10
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2. Was this activity useful for you?

- Very Useful
- Useful
- Somewhat Useful
- Not Useful
- Not Useful at all

3. Do you agree with the following statements regarding the benefits of this activity?

(Please adjust the statements according to the specifics of the activity.)

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
The activity gave me a deeper understanding of [industry name] and various career options.					
The activity enhanced my understanding of the VASK required in [industry name].					
The activity helped me understand the importance of [skill] more clearly.					
The activity made me more familiar with the different recruitment processes in [industry name].					

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
The activity prompted me to start thinking about potential career directions after graduation.					
The activity helped me consider the subjects I might need to study to pursue a career related to [industry name].					

4. What are your thoughts on the arrangement of the activity? Please indicate your level of agreement with the following statements.

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
I clearly understood the purpose of these activities.					
These activities are relevant to me.					
I enjoyed participating in these activities.					

5. Overall, do you feel you have mastered the following qualities?

(1 means not yet mastered, 10 means very proficient) These skills include but are not limited to: listening, expression, problem-solving ability, creativity, positive attitude, leadership, teamwork...

1	2	3	4	5	6	7	8	9	10
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Only include skills that the activity aims to help students develop.*

6. Do you feel you have mastered the following qualities?

(1 means not yet mastered, 10 means very proficient)

Listening:

1	2	3	4	5	6	7	8	9	10
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Expression:

1	2	3	4	5	6	7	8	9	10
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Problem-solving ability:

1	2	3	4	5	6	7	8	9	10
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Creativity:

1	2	3	4	5	6	7	8	9	10
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Positive attitude:

1	2	3	4	5	6	7	8	9	10
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Leadership:

1	2	3	4	5	6	7	8	9	10
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Teamwork:

1	2	3	4	5	6	7	8	9	10
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7. How would you rate your experience interacting with business/enterprise/professional advisors?

- Excellent
- Good
- Fair
- Poor

8. What part of interacting with business/enterprise/professional advisors did you enjoy the most?

9. Which part do you think was the most helpful to you?

10. How do you think this activity could be improved?
