



## Creating Feedback Forms for Teachers

The following questionnaire template can be used to gather teachers' feedback. Select the most relevant questions to assess the effectiveness of the activity based on your specific needs.

The number of questions should be adjusted according to the scale and duration of the activity. For example, for a short one-hour activity, you may focus on asking teachers for their views on the students' overall experience. For a more extended program, such as a two-week work experience, it is advisable to include more questions to gather feedback on various aspects of the program and individual outcomes.

Keep the questionnaire concise to prevent respondent fatigue, which may affect the quality and depth of the answers. Additionally, considering teachers' workloads, set a reasonable deadline for collecting the completed questionnaires.



## Tools – Teacher Feedback Questionnaire Template

### 1. Do you think this activity was helpful for students?

- Very helpful
- Helpful
- Somewhat helpful
- Not helpful
- Not helpful at all

### 2. How would you rate the students' understanding of [company name]?

(1 = completely unfamiliar, 10 = very familiar)

1	2	3	4	5	6	7	8	9	10
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### 3. Do you think this activity increased students' interest in entering the industry?

(1 = no interest at all, 10 = very interested)

1	2	3	4	5	6	7	8	9	10
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### 4. Do you agree with the following statements regarding the benefits of this activity for students?

(Please adjust the statements according to your situation.)

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
The activity enhanced students' understanding of [industry name] and its related careers.					
The activity improved students' understanding of the VASK required in [industry name].					
The activity helped students better understand the importance of [specific skill].					

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
The activity made students more familiar with the different recruitment processes in [industry name].					
The activity helped students think about possible career choices after graduation.					

**5. Regarding the arrangement of this activity, do you agree with the following statements?**

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Students clearly understood the purpose of the activity.					
The activity was relevant to the students.					
Students enjoyed participating in the activity.					

**6. Overall, do you think this activity helped students develop the following qualities?**

(such as listening, expression, problem-solving ability, creativity, positive attitude, leadership, teamwork...)

(1 = not helpful at all, 10 = very helpful)

1	2	3	4	5	6	7	8	9	10
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## 7. How would you rate the students' mastery of the following qualities?

(1 means not yet mastered, 10 means very proficient)

Listening:

1	2	3	4	5	6	7	8	9	10
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Expression:

1	2	3	4	5	6	7	8	9	10
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Problem-solving ability:

1	2	3	4	5	6	7	8	9	10
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Creativity:

1	2	3	4	5	6	7	8	9	10
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Positive attitude:

1	2	3	4	5	6	7	8	9	10
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Leadership:

1	2	3	4	5	6	7	8	9	10
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Teamwork:

1	2	3	4	5	6	7	8	9	10
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**8. How would you rate your experience collaborating with the enterprise advisor?**

- Excellent
- Good
- Fair
- Poor

**9. How would you rate the communication with the enterprise advisor before the activity?**

(1 = poor communication, 10 = very smooth communication)

1	2	3	4	5	6	7	8	9	10
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**10. What benefits do you think students gained from this activity?**

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**11. What do you think was the most effective part of this activity for students?**

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**12. How could this activity be improved?**

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**13. Do you have any other thoughts or suggestions regarding this activity? Please share with us.**

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